

English as an Additional Language Policy	
<i>Responsible Board/Committee</i>	Education Committee
<i>Policy Type</i>	School
<i>Policy Owner</i>	School
<i>Statutory</i>	No
<i>Publish Online</i>	No
<i>Last Review Date</i>	August 2025
<i>Review Cycle</i>	Annual This policy will not expire but will be reviewed as per its designated cycle. This policy remains effective whilst the review is taking place and will only become non-applicable once the updated version has been approved.
<i>Next Review Date</i>	August 2026
<i>Version</i>	1.0
<i>School</i>	KE Independent Schools
<i>School Policy Owner</i>	Kate Wright

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

1 INTRODUCTION

- 1.1 The term English as an Additional Language (**EAL**) is used when referring to pupils whose first language is not English.
- 1.2 A pupil will not be regarded as having a learning difficulty solely because the *language or medium of communication of the home is different from the language in which he or she is or will be taught*. (section 312(1), (2) and (3) Education Act 1996). However, pupils for whom English is an additional language will be provided with appropriate support provided they meet the schools' academic criteria.
- 1.3 This policy sets out the Schools' aims, objectives and strategies with regard to the needs and skills of EAL pupils.

2 AIMS AND OBJECTIVES

- 2.1 To welcome and value the cultural, linguistic and educational experiences that pupils with EAL bring to each school.
- 2.2 To implement school-wide strategies to ensure that EAL pupils are supported in accessing the curriculum in order to be able to fulfil their academic potential.
- 2.3 To equip teachers with the knowledge, skills and resources to be able to support and monitor pupils with EAL.
- 2.4 To monitor pupils' progress systematically and use the data in decisions about classroom management and curriculum planning.
- 2.5 To maintain pupils' self-esteem and confidence by acknowledging and giving status to their skills in their own languages.

3 STRATEGIES

- 3.1 Where the School considers that a pupil with EAL requires additional support, the School will assess this and make provision in consultation with the parents as appropriate. The School will monitor progress carefully
- 3.2 The School will ensure that:
 - All relevant information on pupils with EAL reaches all staff.
 - Training in planning, teaching and assessing EAL pupils is available to staff if necessary.
 - Any bullying of which the School becomes aware will be dealt with in accordance with the School's Anti-bullying Policy.
- 3.3 All teaching staff can assist by:
 - Being knowledgeable about pupils' abilities and needs in English and other subjects.

- Ensuring that the pupil's name is pronounced correctly and that he is included as much as possible.
 - Using this knowledge effectively in curriculum planning, classroom teaching and grouping.
- 3.4 Any concerns about the wellbeing of a pupil with EAL should be referred to the pupil's form tutor
- 3.5 If the School has reason to suspect that a pupil with EAL may also have special educational needs, the Parents and the School will refer to the Special Educational Needs Policy.