



King Edward VI High School for Girls English as an Additional Language Policy

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INDEX

Introduction	3
Aims and Objectives	3
Strategies	3

**King Edward VI High School for Girls
ENGLISH AS AN ADDITIONAL LANGUAGE POLICY**

1 INTRODUCTION

1.1 The term English as an Additional Language (**EAL**) is used when referring to pupils whose main language at home is a language other than English.

1.2 A pupil will not be regarded as having a learning difficulty solely because the *language or medium of communication of the home is different from the language in which he or she is or will be taught*. (section 312(1), (2) and (3) Education Act 1996). However, pupils for whom English is an additional language will be provided with appropriate support provided they meet the School's academic criteria.

1.3 This policy sets out the School's aims, objectives and strategies with regard to the needs and skills of EAL pupils.

2 AIMS AND OBJECTIVES

2.1 To welcome and value the cultural, linguistic and educational experiences that pupils with EAL bring to the School.

2.2 To implement school-wide strategies to ensure that EAL pupils are supported in accessing the curriculum in order to be able to fulfil their academic potential.

2.3 To equip teachers with the knowledge, skills and resources to be able to support and monitor pupils with EAL.

2.4 To monitor pupils' progress systematically and use the data in decisions about classroom management and curriculum planning.

2.5 To maintain pupils' self-esteem and confidence by acknowledging and giving status to their skills in their own languages.

3 STRATEGIES

3.1 Where the School considers that a pupil with EAL requires additional support, the School will assess this and make provision in consultation with the parents as appropriate. The School will monitor progress carefully

3.2 The School will ensure that:

- All relevant information on pupils with EAL reaches all staff.
- Training in planning, teaching and assessing EAL pupils is available to staff if necessary.
- Any bullying of which the School becomes aware will be dealt with in accordance with the School's Anti-bullying Policy.

3.3 All teaching staff can assist by:

- Being knowledgeable about pupils' abilities and needs in English and other subjects.

- Ensuring that the pupil's name is pronounced correctly and that she is included as much as possible.
- Using this knowledge effectively in curriculum planning, classroom teaching and grouping.

3.4 Any concerns about the wellbeing of a pupil with EAL should be referred to the girl's Form tutor

3.5 If the School has reason to suspect that a pupil with EAL may also have special educational needs, the Parents and the School will refer to the Special Educational Needs Policy.