

# Head of Design and Technology

We are looking to appoint a well-qualified and enthusiastic Head of Design and Technology for this academically selective school. The person must be able to teach Design and Technology (any specialism) to GCSE; the ability to teach to A Level, or to teach another subject, would be desirable. This is a full-time, permanent position to commence in September 2025.

We welcome applications from people of all backgrounds, and no experience of working in the independent sector is required. A willingness to participate in the wider life of the school with pastoral care duties and help with co-curricular activities is expected. We welcome applications from those looking for their first middle leadership role as well as those with several years' experience as a head of department.

Early applications are most welcome; depending on the number of applications received, we reserve the right to bring the closing date and interviews forward.

#### The Design and Technology Department

Design Technology is a popular subject at KEHS and pupil outcomes are excellent. All pupils study weekly Design Technology lessons in Years 7 and 8, before choosing two creative subjects to continue for Year 9, of which Design and Technology is one option. Pupils then choose their final options to study for GCSE in years 10 and 11. At Key Stage 3, pupils rotate through a variety of different projects including Product Design, Textiles, CAD/CAM and Electronics. At Key Stage 4, we follow the AQA specification: pupils work within their own choice of material area, often combining materials to create innovative and commercially viable outcomes.

The Design and Technology Department is based in our brand new, purpose-built Design Centre (which also houses the Art and Computer Science Departments), comprising a DT Workshop and Studio with state-of-the-art machinery. Facilities include laser cutter, 3D printers, CAD embroidery machine alongside the traditional workshop machinery. The building also hosts its very own exhibition space and we hold several annual exhibitions to showcase the work of our pupils.

The successful candidate will work in a team with another specialist DT teacher and a full-time technician. The department also works in close conjunction with the Art and Design Department on three-dimensional and textile related projects. This is an exciting time to join this team: summer 2024 saw our first GCSE cohort achieve outstanding results and we are now moving towards the introduction of A Level Design and Technology. The postholder will be expected to work closely with their counterpart at King Edward's School to develop the sixth form DT curriculum and ensure excellent outcomes for our first A Level cohort.



### Job Description: Head of Department

A Head of Department at KEHS is expected to undertake the following duties:

Teaching and Learning

- Teach an appropriate allocation of lessons.
- Be an outstanding practitioner and role model for teaching and learning, displaying a deep understanding of how young people learn.
- Engage actively in the performance review process.
- Maintain an up-to-date knowledge of curriculum and pedagogical developments in their subject.

#### Leadership of the Department

- Oversee the smooth running of the department.
- Set high expectations of staff and pupils.
- Work towards and support the school vision and the current school objectives outlined in the School Strategic Plan, formulating a departmental development plan that aligns with it.
- Monitor the progress of all pupils within the department, liaising with SEND and pastoral colleagues and overseeing interventions.
- Embed robust quality assurance procedures to ensure that teaching and learning is inclusive and consistently excellent across all teaching groups.
- Guide, support, and appraise academic teachers, assisting with induction and development and providing opportunities for responsibility.
- Collaborate where appropriate with your counterpart at King Edward's School for the academic and co-curricular benefit of pupils at both Schools
- Ensure that lessons are prepared and delivered in accordance with the departmental schemes of work and regulatory standards.
- Assist and guide pupils with university applications, conduct mock interviews, and write references.
- Attend parents' meetings and oversee communication with parents in academic matters.

#### General Requirements

- Support and contribute to the school's responsibility for safeguarding pupils.
- Work within the school's health and safety policy to ensure a safe working environment for staff, pupils and visitors.
- Promote equality of opportunity for all students and staff.
- Help sustain a school culture and curriculum which promotes an ethical education for all including promoting positive strategies for challenging discrimination of any kind.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with pupils, parents and colleagues.
- Contribute to the school's programme of extra-curricular activities.
- Undertake other reasonable duties related to the job purpose required from time to time



## **Person Specification**

The ideal candidate will be expected to show evidence of many of the following skills and qualities.

| Qualifications and Training                                     | Essential | Desirable |
|---|-----------|-----------|
| An honours degree in Design and Technology or a related subject | ~         |           |
| Qualified Teacher Status (UK)                                   |           | ✓         |
| Courses of further study relevant to the post                   |           | ✓         |
| Evidence of involvement in personal CPD                         | ~         |           |

| Experience   | Essential | Desirable    |
|--|-----------|--------------|
| Experience of teaching in a highly academic context  |           | $\checkmark$ |
| Experience of teaching the 11-16 age range   | ~         |              |
| Clear understanding and knowledge of current issues related to the teaching of Design and Technology | ~         |              |
| Experience of subject leadership in Design and Technology  |           | ✓            |
| Experience of quality assurance of teaching and learning to secure continuous improvement            |           | $\checkmark$ |

| Skills   | Essential    | Desirable |
|--|--------------|-----------|
| An understanding of safeguarding in schools                    | $\checkmark$ |           |
| A clear understanding of how to engage with school data        | ~            |           |
| Ability to think originally and creatively and show initiative | ~            |           |
| Commitment to high standards of teaching and learning          | ~            |           |
| Ability to teach high quality lessons                          | ~            |           |
| The potential to lead and motivate teams                       | ~            |           |
| Excellent organisation abilities                               | ~            |           |
| High levels of ICT competency                                  |              | ✓         |



| Personal characteristics  | Essential | Desirable |
|---|-----------|-----------|
| Ability to cope with pressure   | ~         |           |
| Ability to communicate effectively with parents, students and staff in a variety of ways        | ~         |           |
| Understanding and commitment to equality of opportunity for all                                 | ~         |           |
| Understanding of, and a commitment to the ethos of the school as a community                    | ~         |           |
| Tact, discretion and diplomacy  | ✓         |           |
| A clear motivation to work with young people  | ~         |           |
| A commitment to promoting the wellbeing and safeguarding of children and young people           | ✓         |           |
| A genuine liking of people and the ability to show warmth, good-humour, empathy and sensitivity | ~         |           |

#### How to apply

To apply for this role, please forward a completed **application form**, **equal opportunities monitoring form** (both available for download at <u>https://kehs.org.uk/about-us/work-with-us/</u>) and a **covering letter** addressed to the Head of School by email to: kesrecruitment@keschools.org.uk.

The deadline for applications is Monday 24<sup>th</sup> February 2025 at 0800, with interviews provisionally scheduled for the week beginning Monday 3<sup>rd</sup> March 2025. However, applications will be reviewed on receipt and early applications are encouraged: we reserve the right to bring forward the closing date and interview date if sufficient applications have been received.

If you have any queries about the role or would like to discuss it in more detail, please contact Nick Bassett, Head of Art and Design, by email: <u>N.Bassett@keschools.org.uk</u>.

King Edward VI High School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants invited to interview will be required to provide proof of identity, preferably a birth certificate, although where this is not available we will accept other forms of ID. Online searches will also be carried out for all shortlisted candidates, as required by Keeping Children Safe in Education. Successful candidates will be required to undergo an enhanced DBS check and other pre-employment checks. A copy of the School's Recruitment, Selection and Disclosure Policy is available on the website <u>www.kehs.org.uk</u>.